

Level 2 Actions and Mnemonics

<p>s</p>  <p>Make a snake's head with your hands and wiggle your body like a snake!</p>	<p>a</p>  <p>Pretend to bite into a crunchy apple.</p>	<p>t</p>  <p>Pretend to stir a teaspoon around a teacup.</p>	<p>p</p>  <p>Make one hand into a puppy's head and pat it with your other hand.</p>	<p>i</p>  <p>Flap your hands like an insect's wings.</p>	<p>n</p>  <p>Make your fist into a nut and tap it.</p>
<p>m</p>  <p>Yummy! Rub your tummy.</p>	<p>d</p>  <p>Pretend to play your drum kit.</p>	<p>g</p>  <p>Pretend to wrap your scarf like Gabi.</p>	<p>o</p>  <p>Pretend to squeeze a juicy orange.</p>	<p>c</p>  <p>Wiggle your finger like a caterpillar.</p>	<p>k</p>  <p>Pretend to spread your hand like a kite and fly it in the air.</p>
<p>ck</p>  <p>Make a duck's beak with your hands and pretend to pick up sticks.</p>	<p>e</p>  <p>Make an egg with one hand and tap it with the other.</p>	<p>u</p>  <p>Make one hand into an umbrella and sprinkle rain on it.</p>	<p>r</p>  <p>Move your arms like a robot.</p>	<p>h</p>  <p>Pretend to open the door of the house.</p>	<p>b</p>  <p>Pretend to throw and catch a ball.</p>
<p>f</p>  <p>Pretend to wave a magic wand.</p>	<p>l</p>  <p>Pretend to lick an ice lolly.</p>	<p>ff</p>  <p>Pretend to switch off the light.</p>	<p>ll</p>  <p>Pretend to ring a bell.</p>	<p>ss</p>  <p>Blow a kiss.</p>	

Every sound has a corresponding action and mnemonic which helps children to remember them. You can support your child by modelling the same sounds and actions at home.

Level 3 Actions and Mnemonics

<p>j</p>   <p>Sweep your hand up like a jumbo jet taking off.</p>	<p>v</p>   <p>Draw a v shape on your chest to show the V-neck of the vest.</p>	<p>w</p>   <p>Make waves with your hand.</p>	<p>x</p>   <p>Hold one hand like a map and draw an x on it.</p>	<p>y</p>   <p>Pretend to raise and lower a yoyo.</p>	<p>z</p>   <p>Draw the zigzag path in the air.</p>
<p>qu</p>   <p>Give a royal wave.</p>	<p>ch</p>   <p>Use your thumb and forefinger to make a chick's beak.</p>	<p>sh</p>   <p>Put a finger to your lips.</p>	<p>th</p>   <p>Put your forefingers on your head and wiggle your moth's feelers.</p>	<p>th</p>   <p>Stroke your hand on your cheek like a soft feather.</p>	<p>ng</p>   <p>Tap your ring finger.</p>
<p>ai</p>   <p>Draw a spiral snail's shell.</p>	<p>ee</p>   <p>Make mouse whiskers.</p>	<p>igh</p>   <p>Hold one arm across your body as if holding a shield and pat it with your other hand.</p>	<p>oa</p>   <p>Pretend to row your boat.</p>	<p>oo</p>   <p>Point at the moon.</p>	<p>oo</p>   <p>Pretend to open a book.</p>
<p>ar</p>   <p>Make twinkly star fingers.</p>	<p>or</p>   <p>Pretend to press a car horn.</p>	<p>ur</p>   <p>Pretend to open a purse.</p>	<p>ow</p>   <p>Pretend to squeeze the squirly flower on your coat.</p>	<p>oi</p>   <p>Flick your thumb as if tossing a coin.</p>	<p>ear</p>   <p>Cup your hand around your ear.</p>
<p>air</p>   <p>Hold a chair, move it in and out from a desk.</p>	<p>ure</p>   <p>Swing your arm like a pirate.</p>	<p>er</p>   <p>Pretend to sneeze!</p>			

It is really important that children learn to form the letters using the correct letter formation when writing. As they are introduced to a new sound, children are taught how to write it correctly. It would be great if you could also model this at home.

When introducing children to the alternative spellings, we use the terminology, “It’s the ___ in ___.” to support them in choosing the correct grapheme for the word.


For example,

“It’s the /ai/ in pray.”

“It’s the /igh/ in fly.”



Level 5 Mnemonics

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	y  sunny	aw  saw	au  autumn
ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin	ea  bread	ie  shield
tch  witch	are  bare	ear  pear	ore  core	ew  screw	ew  stew		

The new sound is displayed within a word linked to the mnemonic for Level 5.



Level 6 Mnemonics

<p>y</p>  <p>fly</p>	<p>dge</p>  <p>bridge</p>	<p>ge</p>  <p>fringe</p>	<p>gn</p>  <p>gnome</p>	<p>kn</p>  <p>knife</p>
<p>wr</p>  <p>wrist</p>	<p>le</p>  <p>table</p>	<p>eer</p>  <p>deer</p>	<p>ture</p>  <p>picture</p>	<p>mb</p>  <p>thumb</p>
<p>al</p>  <p>walk</p>	<p>a</p>  <p>walnut</p>	<p>o</p>  <p>glove</p>	<p>ey</p>  <p>monkey</p>	<p>war</p>  <p>warm</p>
<p>wor</p>  <p>world</p>	<p>s</p>  <p>treasure</p>	<p>wa</p>  <p>watch</p>	<p>qua</p>  <p>squash</p>	<p>tion</p>  <p>station</p>

