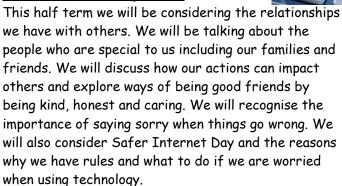
Communication and Language

This half-term the children will continue having daily discussions and high quality interactions on a whole class and smaller group basis. We will recognise the importance of listening to others. We will develop our questioning skills and learn how to ask appropriate and purposeful questions to find out more. We will work on maintaining increased attention and engaging in longer and meaningful conversations with others. We will continue to build our vocabulary through talking about the meaning of words and we will aim to use these words to add detail to our imaginative ideas.

<u>PSED (Personal, Social and Emotional Development)</u>



<u>R.E.</u>

The topic for this half term is "Getting to Know Jesus". We will be learning about Jesus as he grew older and some of the things He did. We will recognise that Jesus has great love for us and consider how we can show our love for Jesus. We will listen to how Jesus showed love for people who are ill and think about things we can do to care for people who are sick. We will look at 'The Wedding Feast at Cana' and notice how this was when Jesus first showed that He was the Son of God and consider what this means for us. Our Class Worship this half term will be on Thursday 8th February at 9am. We look forward to you joining us.

Expressive Arts and Design

We will explore the "cold" colour blue and how you can change the shade by adding white. We will practise ripping and tearing and recognise how we can use these skills within our artwork. We will also be exploring ways we can add detail to our drawings to make them even better. We will explore the Chinese Year of the Dragon and create Chinese New Year craft. We will enjoy music lessons with Mrs Watson this half term and learn to sing some frosty songs!

Reception - Miss Sudell
Mrs King and Miss Catterall
Curriculum Newsletter
Spring 1, 2024
Our Frosty World



Phonics (Phase 3 / Level 3)

We will continue to build our phonological understanding by continuing our Level 3 learning. We will continue to learn new digraphs and trigraphs and learn to read and write some more tricky words. We will continue to apply our knowledge of blending and segmenting to support our reading and writing.

Physical Development

We will continue to develop our fine motor skills through "funky fingers" activities. We will be working on applying these to help us with tasks such as using a knife and fork when eating and holding a pencil, using the tripod grip, when forming recognisable letters. We will continue to build our gross motor skills through gymnastics. We will develop our confidence using a range of large and small apparatus safely. We will also develop overall body strength, coordination and agility through developing our fundamental movement skills including throwing and catching.

Literacy

We will continue to develop our love for reading by sharing many different stories, including slightly longer books. We will use our phonics skills to help us read simple sentences and segment words to help us write for a purpose. We will continue to practise our accurate letter formation and learn the purpose of capital letters. We will make up our own stories and explore different ways of retelling stories. This half-term we will become very familiar with the story "Stickman" and will also explore the story "Be Brave Little Penguin". We will look at some non-fiction books too and recognise that some books give us information.

<u>Maths</u>

We follow White Rose for Maths. This half-term, we will continue to develop a deep understanding of numbers to 8. We will practice our subitising skills and knowledge of composition of numbers. We will introduce zero and explore one more and one less. We will compare mass and capacity. We will make pairs and compare numbers.

Understanding The World

We will explore the concept of "cold" and investigate how and why water freezes and melts. We will observe changes in materials and notice what happens when some materials are heated. We will go on a "winter walk", use i-pads to take photos of what we see and observe weather and seasonal changes. We will consider what the cold parts of our world are like and talk about at the animals found in these places. We will discover how these animals can live in such a cold environment. We will also recognise how our world is changing and the effect this is having on the cold parts of our world. We will consider what we can do to help. We will also learn about Chinese New Year and explore how this is going to be the "Year of the Dragon".